# Summer Bridge to Student Success

UW System Student Success Summit | Scaling Up Summer Bridge Programs



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## Perspective...

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## "Whatever you do...do not let your student come home within the first two months of being on campus!"



### **UNCG Summer Launch**

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- Earned 4 credit hours
- Social + Cultural + Experiential Learning Experiences
- "Fall Follow-ups"
- Peer-to-peer mentoring
- Network of peers, faculty, and staff
- Funding



Who Can Relate: Did you participate in a summer bridge program?







## 2020...

A Year in Review

#### COVID-19

Heightened attention on continued social and racial injustices

Changing political landscape

Economic Turndown a.k.a The Coronavirus Crash

Historic U.S. Job Losses

Report that the pandemic has resulted in more financial stress

Gap between Black and white households reporting home internet service

College student have issues accessing working technology - laptops, high-speed internet, etc.

Decline in freshman enrollment in Fall 2020

students reported **negative impact** of the pandemic

Increase of **new businesses** started in 2020

Looking ahead...

**Economic Impact Payments** 

Return to campus

New Engagement

**Innovation** 

Pause for the Cause

**New Opportunity** 

Renewed Purpose

## Summer Bridge

### **Stress Check**



I'm excited to scale summer bridge programs

Adding this to my to do list!

I don't even know where to start

### Populations Served

Who?

- ☐ First-Year Students
- Academically underprepared students
- First-Generation students
- Students from economically disadvantaged backgrounds
- Racially minoritized students
- Adult students
- Students with disabilities
- ☐ Students within a particular major (i.e. STEM)
- ☐ General admission
- ☐ Students whose learning was affected by COVID-19...

## **Types of Programs**

### What?



### **Length of Programs**

When?

2-8



Weeks

Taking place during the two weeks before New Student Orientation, the Summer Bridge First-Year Experience (FYE) and Summer Bridge Math programs prepare select incoming first-year students to flourish at Trinity.

"This is a great opportunity to take advantage of. You finish early and get introduced to campus early, which is a great advantage. You also have many resources: TLC staff, your professors, advisors that will all help you succeed."

## Facilitation Where?

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On-Campus Participation

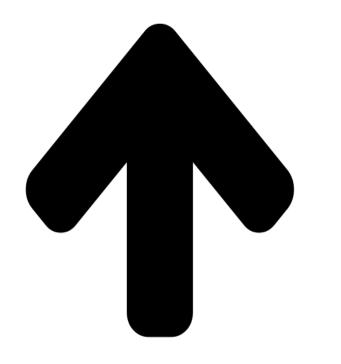
Within the Community

Hybrid

Virtual



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**Transition** 

Retention

Progression

Graduation

### **Associated Activities & Topics**

How?

- Study Strategies
- Transition to College
- Goal-Setting
- Time Management
- Campus Resources
- Socioemotional Wellness
- Volunteering
- Technology
- Pre-College To Dos
- Academic Success Strategies

- Campus Scavenger Hunts
- Campus Resource Workshops
- Academic Coaching
- Workshops
- Peer Mentors
- Academic Courses
- Leadership Development
- Individualized support
- Explore Community Resources

### Georgia State University

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### Panther Excellence Program

The Panther Excellence Program gives you a unique and exciting opportunity to quickly establish yourself at Georgia State and set yourself up for academic and interpersonal success.





#### **Success Academy**

The Success Academy program is a three-semester extended learning community. This is your opportunity to get on campus early and start using the resources, meeting the people, taking the initiative and developing the skills to make the most of your college education. We offer you the support and guidance while at the same time inspiring you to new and exciting levels of academic achievement, extracurricular involvement, and leadership development.

## What's Next...

## Assemble your Summer Bridge Student Success Team

Scaling Summer Bridge Programs requires participation from & impacts all areas across campus.

Faculty, Advisors, Registrars, Orientation Leaders, Admissions & Outreach Representatives, Institutional Researchers, Academic Administrators, Executive Leadership, ...

Identify target population, model of program, and goals

Why are you focusing on this target population?

How can we best serve are most vulnerable students?

How does this summer bridge program connect to your college/university's equity goals?

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Create a Community of Practice

Connections within the system

Shared resources

Wins & Biggest Learnings



**Communicate!** 

Key messages that will be communicated to students, parents, K12 partners, university partners, and external stakeholders.

5 weeks 100+ peers 10 mentors 2-3 classes 4-7 academic units **Countless resources** 

#### **YOU WILL**

- Connect with peers.
- Build essential college

July 8th - August 13th Monday - Friday 9 am - 3 pm (Breaks Included!)

SAN DIEGO STATE

EOP BEST Summer Bridge Program

#### HOW TO APPLY:

tinyurl.com/bestsummerbridge

Complete the FAFSA or Dream Act application for both 2020-2021 and 2021-2022 ASAP.

Deadline: June 1, 2021

#### San Diego State University **BEST SUMMER BRIDGE 2021**

#### eop.sdsu.edu/summerbridge

The EOP Summer Bridge Program is an intensive academic preparation program designed to enhance student educational achievement, timely progress towards degree and successful transition to the university. This is achieved by working collaboratively with faculty and staff in providing students with the fundamental academic skills. social networks, and personal development essential to their success at SDSU

Thanks to the EOP Summer

Fabiola Morena, Political Science



To get a glimpse of our 2020 Virtual Summer Bridge experience, visit:











### STEM SUMMER BRIDGE PROGRAM

#### **APPLY BY MAY 6**

#### Five-week program: May 27-June 26, 2014

- RECEIVE FIVE COLLEGE CREDITS
- GET PAID \$35 PER DAY Full stipend paid after completion
- FOUR DAYS PER WEEK (Monday-Thursday)
- LIMITED SPACE: SMALL CLASS WITH PERSONALIZED AND SPECIALIZED LEARNING

#### **CLASS SCHEDULE**

MAT 121 Intermediate Algebra (4 credits) Monday–Thursday, 8–10:40 a.m.

AAA 115 Creating College Success (1 credit) Monday/Tuesday/Wednesday, 10:50–11:40 a.m.

Tutoring Monday-Thursday, 12:30-1:30 p.m.

**STEM Speakers & Activities** 

#### WHO?

- · Recent high school graduates who placed into Math 121
- Students interested in exploring STEM (Science/ Technology/Engineering/Math) majors and careers
- Underrepresented students (U.S. Hispanics, African-Americans. Pacific Islander/Alaska Native and Native American)\*

#### WHY?

- Increase your awareness and interest of STEM-related careers.
- Enter your freshman year of college in a transfer-level college course.
- · Facilitate a smooth transition from high school to college.
- Develop your awareness of how to access college resources. Develop and apply study strategies based on your learning style.

#### HOW?

- · Complete application
- Include personal typed essay AND teacher's letter of recommendation
- Sign contract (student and parent/quardian)
- · Return/send application
- · Pay \$15 registration fee

#### **WHEN? Important Dates**

- Priority application deadline: May 6, 2014
- Notification of acceptance by: May 12, 2014
- \$15 registration fee: May 22, 2014

### Apply by May 6. Call 623 935 8428.

Dysart and Thomas roads in Avondale

estrellamountain.edu

The National Science Foundation (NSF) funding dictates that student stipends can only be awarded to qualifying underrepresented students (URM), only members of Hispania, African American, Native American, and Podific Islander/Alaska Native ethnic/toolal groups. The NSF does NOT consider Asian-Americans or Anglo women or white the Considered And non URM students of the Considered And non URM students of the Considered And non URM students. however, they will be required to cover all program costs, including tuition and fees.





Program Evaluation & Assessment

Pre-test & post-test evaluations

Quantitative student data over time

Identify underlying strategies specifically improving student success

Compare to control group

Disaggregate the data

### Reflection:

Strengths Challenges

Questions Big Ideas





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